Knowledge Updates is a current awareness bulletin, covering educational topics relevant to the NHS workforce.

In this issue, there are links to 14 journal articles; with themes discussing Quality Improvement, shared decision making and remote and rural medical education.

Journal articles may be obtained via The Knowledge Network:
- [www.knowledge.scot.nhs.uk/](http://www.knowledge.scot.nhs.uk/) with the NHSScotland Athens username and password.

An Athens username and password can be obtained from:
- [www.knowledge.scot.nhs.uk/login.aspx](http://www.knowledge.scot.nhs.uk/login.aspx)

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Evaluation

» A new model of evaluation.
Little, B. (2012).

Evidence-Based Practice

» Evidence-based practice in a multiprofessional context.

Leadership and Management

» How to identify leadership potential: Development and testing of a consensus model.

Medical Education

» Conceptualising GP teachers’ knowledge: a pedagogical content knowledge perspective.
Education for Primary Care, 23(3): 178-185.

» Improving suturing workshops using modern educational theory.
The Clinical Teacher, 9(3): 137-142.
Nursing

› How to use action learning sets to support nurses.

› Current trends in nursing theories.
Journal of Nursing Scholarship, 44(2): 156–164.

Online Education

› Efficacy of virtual patients in medical education: A meta-analysis of randomized studies.

Quality Improvement

› Linking Six Sigma to simulation: a new roadmap to improve the quality of patient care.

› How team-based reflection affects quality improvement implementation: A qualitative study.

Remote and Rural

› Attracting healthcare professionals to remote and rural medicine: Learning from doctors in training in the north of Scotland.
Medical Teacher, 34(7): e476-e482.
Shared Decision Making

What motivates family physicians to participate in training programs in shared decision making?


Team Based Learning

Building effective clinical teams in healthcare.


Team-based learning: A practical guide: AMEE guide no. 65.


This AMEE guide offers an overview of team based learning and how it can be applied as an instructional strategy for medical education.

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